# Danielle N. Anderson, MS-MHW

**BOARD MEMBER PROFILE**

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Danielle N. Anderson, MS-MHW (Family Dynamics), with a Post-Graduate Certificate in Grief & Bereavement, is an educator, mental health and wellness professional, entrepreneur, and student advocate whose work is centered on helping individuals recognize their strengths, navigate life's challenges, and pursue their goals with confidence and purpose.

Danielle currently serves as a high school English educator, where she combines her passion for literacy with her commitment to supporting the academic, social, and emotional development of young people. Her work in the classroom extends beyond reading and writing; she strives to create meaningful learning experiences that encourage students to develop their voices, strengthen their confidence, think critically, and recognize the possibilities available to them.

She also brings more than a decade of experience in higher education and TRIO programs, including leadership experience as a Project Director for TRIO Educational Talent Search. Through this work, Danielle has supported students in college preparation, academic achievement, career exploration, personal development, and navigating pathways to postsecondary education. Her experience working with students and families has strengthened her commitment to ensuring young people have access to the information, encouragement, and resources necessary to pursue their educational goals.

Danielle's professional background also encompasses family dynamics, mental health and wellness, grief and bereavement, student advocacy, college access, and personal development. Her multidisciplinary experience allows her to approach education from a whole-person perspective, recognizing that academic success is often connected to a student's confidence, emotional well-being, support system, and sense of belonging.

As the Founder of I Am Dani, LLC, Danielle extends her passion for empowerment beyond the classroom. Through her entrepreneurial work, she promotes personal growth, wellness, self-awareness, and purpose-driven living, encouraging individuals to embrace their experiences while continuing to grow into the people they are capable of becoming.

Her professional and personal commitment to empowerment aligns naturally with the mission of G.L.O.W. Literacy Initiative, Inc. (Girls Learning, Overcoming, and Winning). As a member of the G.L.O.W. Board of Directors, Danielle brings valuable expertise in literacy, student advocacy, mental health and wellness, college and career readiness, family engagement, and personal development.

Within G.L.O.W., Danielle is committed to helping create an environment where girls feel seen, heard, supported, and empowered. Her perspective will help strengthen programming that not only develops reading and writing skills but also encourages emotional wellness, healthy self-expression, resilience, confidence, and leadership. Her experience with college-access initiatives will also contribute to exposing G.L.O.W. participants to educational possibilities and helping girls begin envisioning their futures at an early age.

Danielle believes education can be a powerful pathway to transformation when young people are provided with both academic tools and compassionate support. Through her service with G.L.O.W., she looks forward to helping girls discover their voices, recognize their worth, navigate challenges, and develop the confidence to pursue their dreams.

Her commitment to education, wellness, advocacy, and purposeful leadership embodies the heart of G.L.O.W.—creating a safe and supportive space where girls are equipped to learn, overcome, and win.